



Today's Date ____/____/____

CHILD/ADOLESCENT INTAKE FORM

The following information is requested so that I may provide the best service possible. This information is confidential and shall be protected as such. For a summary of how I provide psychological/counseling services, please read the **Office Policies and Procedures** after completing this form.

Child's Name _____ Birth Date ____/____/____ Age ____ Sex ____
Last First Middle

Home Address _____ City _____ State _____ Zip _____

Father: _____ Home phone _____ Business phone _____

Mother: _____ Home phone _____ Business phone _____

Child's School _____ Grade _____ Teacher _____

School Address _____ City _____ State _____ Zip _____

Presenting problem (brief summary): _____

Service/s requested: [] Counseling [] Evaluation [] Psychological Testing [] Neuropsychological Testing [] Unsure

Person/s referred by: _____

Pediatrician/Family Physician: _____ Phone: _____

Specialist: _____ Phone: _____

Specialist: _____ Phone: _____

Primary Insurance: _____ Phone: _____

ID# _____ Group# _____

Address _____ City _____ State _____ Zip _____

Policy Holder: _____ Employer: _____

Policy Holder SS# _____ Client SS# _____

Please list all additional members of your child's immediate family **INCLUDING YOURSELF**:

Name	Relationship	Age & Birth Date	Grade/Occupation

DEVELOPMENTAL HISTORY

(Please check all items that apply.)

Pregnancy

Complications:

- Excessive vomiting _____ Hospitalization required _____
- Excessive staining/blood loss _____
- Threatened miscarriage _____
- Infection/s—specify _____
- Toxemia/Preeclampsia _____
- Operation/s—specify _____
- Other Illness—specify _____
- Smoking—average # cigarettes per day _____
- Alcoholic consumption—specify if more than occasional _____
- Medications during pregnancy _____
- X-rays during pregnancy _____

Fetus activity level while in-utero: High Medium Low

Delivery

Type of labor: Spontaneous Induced Emergency

Type of delivery: Head first Breech Cesarean

Forceps: High Mid Low Duration of labor hours _____

Complications:

- Cord around neck _____
- Cord presented first _____
- Hemorrhage _____
- Fetal distress _____
- Other _____

Post-delivery Period (while hospitalized)

APGAR score at delivery if known: _____ 1minute _____ 5 minutes

Birth weight: _____ lbs. _____ oz. Birth length: _____ inches

Respiration: [] Immediate _____ [] Delayed—specify _____

Complications:

[] Cyanosis (turned blue) _____

[] Mucus accumulation _____

[] Ingested Me Conium _____

[] Jaundice [] Bilirubin Treatment (blue lights)—specify treatment length _____

[] Rh factor [] Transfusion [] Injection _____

[] Incubator—specify _____ # Days _____

[] Intensive care—specify _____ # Days _____

[] Initial feeding difficulties _____

[] Infection—specify _____

[] Vomiting _____

[] Diarrhea _____

[] Birth defects—specify _____

Number of days infant was hospitalized after delivery. _____

Infancy/Toddler Period—Were any of the following present to a significant degree during the first few years of life? If so describe.

[] Did not enjoy cuddling _____

[] Was not calmed by being held and/or stroked _____

[] Colic _____

[] Excessive restlessness _____

[] Diminished sleep because of restlessness and easy arousal _____

[] Frequent head banging _____

[] Constantly into everything _____

[] Excessive number of accidents compared to other children _____

[] Frequent trips to the emergency room _____

Please describe basic temperament _____

Developmental Milestones—If you can recall, record the age at which your child reached the following developmental milestones.

	Age	Late	Normal	Early	Can't Recall
Crawled	[]	[]	[]	[]	[]
Stood without support	[]	[]	[]	[]	[]
Walked without assistance	[]	[]	[]	[]	[]
Rode tricycle	[]	[]	[]	[]	[]
Rode bike without training wheels	[]	[]	[]	[]	[]
Buttoned clothing	[]	[]	[]	[]	[]
Tied shoes	[]	[]	[]	[]	[]
Colored between the lines	[]	[]	[]	[]	[]
Printed letters	[]	[]	[]	[]	[]
Wrote in cursive	[]	[]	[]	[]	[]

	Age	Late	Normal	Early	Can't Recall
Spoke first words (exclude ma-ma, da-da)	[]	[]	[]	[]	[]
Said phrases	[]	[]	[]	[]	[]
Said sentences	[]	[]	[]	[]	[]
Said alphabet in order	[]	[]	[]	[]	[]
Began to read	[]	[]	[]	[]	[]
Bowel trained, day	[]	[]	[]	[]	[]
Bowel trained, night	[]	[]	[]	[]	[]
Bladder trained, day	[]	[]	[]	[]	[]
Bladder trained, night	[]	[]	[]	[]	[]

Coordination—Rate your child on the following skills.

	Good	Average	Poor
Walking	[]	[]	[] _____
Running	[]	[]	[] _____
Throwing	[]	[]	[] _____
Catching	[]	[]	[] _____
Bike Riding	[]	[]	[] _____
Athletic Ability	[]	[]	[] _____
Shoelace tying	[]	[]	[] _____
Buttoning	[]	[]	[] _____
Writing	[]	[]	[] _____

Previous Medical History—If your child's medical history includes any of the following, please note the age when the incident or illness occurred and any other pertinent information.

- Childhood diseases (describe any complications) _____
- Hospitalizations for illness (exclude operations) _____
- Operations _____
- Head Injuries () with unconsciousness [] without unconsciousness _____

Mental Health History—Please indicate with whom, period of time and outcome.

- Outpatient treatment _____
- Prescribed Medication in the past for emotional/behavioral difficulties _____
- Experienced/Witnessed traumatic event _____
- Physically or Sexually assaulted/molested _____

Family History—Mother

- Age at time of pregnancy with client _____
- Previous pregnancies—number of _____
- Previous spontaneous abortions (miscarriages)—number of _____
- Induced abortions—number of _____
- Sterility problems—specify _____
- School—highest grade completed _____
- Learning problems—specify _____

- Behavior problems—specify _____
- Medical problems—specify _____
- Emotional problems—specify _____
- Neurological problems—specify _____
- History of alcohol abuse—specify _____
- History of drug use—specify _____
- Have any of your blood relatives (excluding client/siblings) ever had problems similar to those your child has? If so, describe. _____

Family History—Father

Age at time of conception with client _____

- Sterility problems—specify _____
- School—highest grade completed _____
- Learning problems—specify _____
- Behavior problems—specify _____
- Medical problems—specify _____
- Emotional problems—specify _____
- Neurological problems—specify _____
- History of alcohol abuse—specify _____
- History of drug use—specify _____
- Have any of your blood relatives (excluding client/siblings) ever had problems similar to those your child has? If so, describe. _____

Family History—Siblings (Please provide a brief description.)

Name	Age		Medical, Social or Academic Problems

Comprehension and Understanding

Do you consider your child to understand directions and situations as well as other children his/her age? If not, why.

How would you rate your child's overall level of intelligence compared to other children his/her age?

- Far below average Below average Average Above average Far above average

Has your child ever been psychologically, psycho-educationally or neuropsychologically evaluated?

School—Rate you child’s school experiences related to ACADEMIC LEARNING and describe any behavioral difficulties.

	Good	Average	Poor	
Preschool	[]	[]	[]	_____
Kindergarten	[]	[]	[]	_____
1 st Grade	[]	[]	[]	_____
2 nd Grade	[]	[]	[]	_____
3 rd Grade	[]	[]	[]	_____
4 th Grade	[]	[]	[]	_____
5 th Grade	[]	[]	[]	_____
Middle School	[]	[]	[]	_____
Junior High School	[]	[]	[]	_____
High School	[]	[]	[]	_____

To the best of your knowledge, at what grad level is your child functioning?

	Above Grade	At Grade	Below Grade
Reading	[]	[]	[]
Spelling	[]	[]	[]
Arithmetic	[]	[]	[]

- Repeated a grade. If so, when _____
- Regular class placement
- Special class/school placement—specify _____
- Resource assistance—specify _____

Describe briefly any academic school problems _____

Does your child’s teacher describe any of the following as significant classroom problems?

- Doesn’t sit in his/her seat
- Shouts out
- Won’t wait his/her turn
- Does better in 1-to-1 relationship
- Doesn’t pay attention
- Doesn’t listen when spoken to
- Doesn’t hear instructions
- Often unprepared for tasks
- Easily distracted from task
- Frequently gets up and walks around the class room.
- Doesn’t wait to called upon
- Doesn’t cooperate well in group activities
- Doesn’t respect the rights of others
- Makes careless mistakes
- Fails to finish work
- Difficulty organizing desk, notebook or work area
- Often loses things necessary for tasks
- Often forgetful of daily activities

Describe briefly and *OTHER* classroom behavioral problems.

Peer Relationships

- My child seeks friendships with peers
- My child is sought after by others for friendships
- Socializes with peer his/her own age
- Socializes with older peers
- Socialized with younger peers
- Participates in after school activities (i.e., clubs, scouts, youth groups, church/synagogue organizations)
- Peer group has changed significantly in the last one to two years

Primary social group is: Older Same Age Younger

Describe briefly any other problems your child may have with peers.

Home Behavior—All children exhibit, to some degree, the kinds of behavior listed below. Check those that you believe your child exhibits to an excessive/exaggerated degree when compared to other children his/her age.

- | | |
|---|---|
| <input type="checkbox"/> Hyperactivity (high activity level) | <input type="checkbox"/> Poor attention span |
| <input type="checkbox"/> Impulsivity (poor self control) | <input type="checkbox"/> Low frustration tolerance |
| <input type="checkbox"/> Temper outbursts | <input type="checkbox"/> Sloppy table manners |
| <input type="checkbox"/> Interrupts frequently | <input type="checkbox"/> Doesn't listen when spoken to |
| <input type="checkbox"/> Acts like he/she is driven by a motor | <input type="checkbox"/> Heedless to danger |
| <input type="checkbox"/> Excessive number of accidents | <input type="checkbox"/> Doesn't learn from experience |
| <input type="checkbox"/> Poor memory | <input type="checkbox"/> More active than siblings |
| <input type="checkbox"/> Difficulty sitting still when being read to | <input type="checkbox"/> Easily distracted |
| <input type="checkbox"/> Difficulty/cannot follow 2 and 3 step directions | <input type="checkbox"/> Sudden outbursts of physical abuse to other children |
| <input type="checkbox"/> Wears out shoes more frequently than siblings | |

Interests and Accomplishments

What are your child's main hobbies and interests? _____

What are your child's areas of greatest accomplishments? _____

What does your child enjoy doing most? _____

What does your child dislike doing most? _____

Fears

Past	Current		Past	Current	
<input type="checkbox"/>	<input type="checkbox"/>	Dark	<input type="checkbox"/>	<input type="checkbox"/>	New situations
<input type="checkbox"/>	<input type="checkbox"/>	Strangers	<input type="checkbox"/>	<input type="checkbox"/>	Being alone
<input type="checkbox"/>	<input type="checkbox"/>	Death	<input type="checkbox"/>	<input type="checkbox"/>	Visiting other children's homes
<input type="checkbox"/>	<input type="checkbox"/>	School	<input type="checkbox"/>	<input type="checkbox"/>	Animals
<input type="checkbox"/>	<input type="checkbox"/>	Other fears _____ _____ _____	<input type="checkbox"/>	<input type="checkbox"/>	Going away to camp

Past	Current		Past	Current	
<input type="checkbox"/>	<input type="checkbox"/>	Anxiety attacks with palpitations (heart pounding), shortness of breath, sweating, etc.	<input type="checkbox"/>	<input type="checkbox"/>	Frequent nightmares
<input type="checkbox"/>	<input type="checkbox"/>	Often complains of body aches/pains	<input type="checkbox"/>	<input type="checkbox"/>	Night terrors (terrifying night-time outbursts)
<input type="checkbox"/>	<input type="checkbox"/>	Nail biting, chews clothes, blankets, etc.	<input type="checkbox"/>	<input type="checkbox"/>	Sleepwalking
<input type="checkbox"/>	<input type="checkbox"/>	Hair pulling with hair loss	<input type="checkbox"/>	<input type="checkbox"/>	Worries over body illness
<input type="checkbox"/>	<input type="checkbox"/>	Perfectionistic, rarely satisfied with performance	<input type="checkbox"/>	<input type="checkbox"/>	Head banging
<input type="checkbox"/>	<input type="checkbox"/>	Low self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	Picks on skin
<input type="checkbox"/>	<input type="checkbox"/>	Depression	<input type="checkbox"/>	<input type="checkbox"/>	Excessive self criticism
<input type="checkbox"/>	<input type="checkbox"/>	Suicidal preoccupation, gestures, attempts	<input type="checkbox"/>	<input type="checkbox"/>	Frequent crying spells
<input type="checkbox"/>	<input type="checkbox"/>	Suicidal thoughts	<input type="checkbox"/>	<input type="checkbox"/>	Frequently feeling worthless
<input type="checkbox"/>	<input type="checkbox"/>	Loss of interest in activities	<input type="checkbox"/>	<input type="checkbox"/>	Poor motivation
<input type="checkbox"/>	<input type="checkbox"/>	Little concern for personal appearance hygiene	<input type="checkbox"/>	<input type="checkbox"/>	Apathy
<input type="checkbox"/>	<input type="checkbox"/>	Little concern/pride for personal property	<input type="checkbox"/>	<input type="checkbox"/>	Low energy level
<input type="checkbox"/>	<input type="checkbox"/>	Excessive sexual interest/preoccupation	<input type="checkbox"/>	<input type="checkbox"/>	Awakens in the middle of the night and has trouble falling asleep
<input type="checkbox"/>	<input type="checkbox"/>	Frequently likes to wear clothing of the opposite sex	<input type="checkbox"/>	<input type="checkbox"/>	Frequent sex play with other children
<input type="checkbox"/>	<input type="checkbox"/>	Exhibits gestures/intonations of the opposite sex	<input type="checkbox"/>	<input type="checkbox"/>	Excessive masturbation
<input type="checkbox"/>	<input type="checkbox"/>	Eating binges with overweight	<input type="checkbox"/>	<input type="checkbox"/>	Eats large amounts, then vomits or uses laxatives.
<input type="checkbox"/>	<input type="checkbox"/>	Preoccupied with being overweight	<input type="checkbox"/>	<input type="checkbox"/>	Overeating with overweight
<input type="checkbox"/>	<input type="checkbox"/>	Dissatisfaction with appearance and body parts	<input type="checkbox"/>	<input type="checkbox"/>	Preoccupied with food
<input type="checkbox"/>	<input type="checkbox"/>	Long periods of dieting/food abstinence with underweight	<input type="checkbox"/>	<input type="checkbox"/>	Under eating with underweight

Past	Current		Past	Current	
<input type="checkbox"/>	<input type="checkbox"/>	Few if any friends	<input type="checkbox"/>	<input type="checkbox"/>	Doesn't seek friendships
<input type="checkbox"/>	<input type="checkbox"/>	Rarely sought by peers	<input type="checkbox"/>	<input type="checkbox"/>	Not accepted by peer group
<input type="checkbox"/>	<input type="checkbox"/>	Poor common sense in social situations	<input type="checkbox"/>	<input type="checkbox"/>	Ever complaining is often picked on and easily bullied by other children
<input type="checkbox"/>	<input type="checkbox"/>	Drug abuse	<input type="checkbox"/>	<input type="checkbox"/>	Alcohol abuse
<input type="checkbox"/>	<input type="checkbox"/>	Excess modesty over bodily exposure	<input type="checkbox"/>	<input type="checkbox"/>	Shy
<input type="checkbox"/>	<input type="checkbox"/>	Fears asserting self	<input type="checkbox"/>	<input type="checkbox"/>	Withdrawn
<input type="checkbox"/>	<input type="checkbox"/>	Frequently pouts and/or sulks	<input type="checkbox"/>	<input type="checkbox"/>	Gullible and/or naive
<input type="checkbox"/>	<input type="checkbox"/>	Allows self to be easily taken advantage of	<input type="checkbox"/>	<input type="checkbox"/>	Inhibits open expression of anger
<input type="checkbox"/>	<input type="checkbox"/>	Inhibited self expression in dancing, singing, laughing, etc.	<input type="checkbox"/>	<input type="checkbox"/>	Excessive silliness/clowning
<input type="checkbox"/>	<input type="checkbox"/>	Passive and easily led	<input type="checkbox"/>	<input type="checkbox"/>	Overly dependent
<input type="checkbox"/>	<input type="checkbox"/>	Excessive demands for attention	<input type="checkbox"/>	<input type="checkbox"/>	Cries easily and frequently
<input type="checkbox"/>	<input type="checkbox"/>	Thumb-sucking	<input type="checkbox"/>	<input type="checkbox"/>	Generally immature
<input type="checkbox"/>	<input type="checkbox"/>	Baby talk	<input type="checkbox"/>	<input type="checkbox"/>	Excessive desire to please authority
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Asks to be punished
<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	"Too good"
<input type="checkbox"/>	<input type="checkbox"/>	Suspicious/distrustful	<input type="checkbox"/>	<input type="checkbox"/>	Aloof
<input type="checkbox"/>	<input type="checkbox"/>	Feels others are persecuting him/her when there is no evidence for such	<input type="checkbox"/>	<input type="checkbox"/>	Disorganized speech
<input type="checkbox"/>	<input type="checkbox"/>	Often feels cheated/gyped	<input type="checkbox"/>	<input type="checkbox"/>	Sees visions
<input type="checkbox"/>	<input type="checkbox"/>	Speaks rapidly and under pressure	<input type="checkbox"/>	<input type="checkbox"/>	Disorganized behavior
<input type="checkbox"/>	<input type="checkbox"/>	Hears voices when no one is speaking	<input type="checkbox"/>	<input type="checkbox"/>	Inappropriate emotional reactions
<input type="checkbox"/>	<input type="checkbox"/>	Excessive fantasizing, "lives in his/her own world"	<input type="checkbox"/>	<input type="checkbox"/>	Flat emotional tone
			<input type="checkbox"/>	<input type="checkbox"/>	Development of delusions, i.e., belief system that does not make sense

Please indicate how your child's problems are affecting any of the following areas of his/her life—check and provide a brief explanation.

- School _____
- Social Relationships _____
- Family Relationships _____
- Emotional Adjustment _____
- Physical Health _____
- Community/Legal _____
- Spiritual _____

Additional Remarks— Please use the remainder of this page to write any additional comments you wish to make regarding your child's difficulties. _____
